

Comments from Attendees

After 15 years I realize my biggest mistake was not developing more relationships with the citizens and truly regret it. You are teaching and reminding of us the importance of this.

Outstanding knowledge of topic by instructor.

Excellent course and a fantastic instructor.

Made me look at community policing work in a totally different way.

Very well taught class.

Great program, love community involved policing. It will save \$ on calls for service if this program can be implemented for a year or more. Pays off big time!

A well thought-out presentation with useful, practical information.

Tools were described that can be put in place with helpful suggestions as to effects on the communities.

Community Engaged Policing Today

When was the last time you heard police discussions about involving the community in helping to address crime problems? Has technology replaced the need to interact face to face with the public? Do your officers know how to develop a trusting relationship with the community and how to and seek positive public interaction? All of these needs will be addressed in this proven course.

This program was designed to emphasize and demonstrate how to accomplish better community relationships through engaging the community as partners in problem solving, prevention and enforcement. Few law enforcement agencies can afford officers to be on the scene of a problem neighborhood around the clock. Citizens must come to recognize their value and obligation in assisting in policing. Respect for the police nationally *must be regained*. The community must be empowered as partners, not controllers. This all begins with developing trust and collaboration on an equal footing.

After implementing Community Engaged Policing strategies, Martinsville, Virginia saw a decrease in violent crime from 2014-2016 of 59 percent and property crime dropped by 26 percent. Recognizing the community as a partner and a stakeholder in success can lead to similar results for other cities and towns.

Course Objectives:

1. The student will recognize the cause and effect of changing policing models historically, and how all were a result of community involvement.
2. The student will identify the importance of developing and maintaining a trusting relationship with the law-abiding community, as well as demonstrate through practical exercises, the means of developing trust, while not neglecting the need for personal safety and enforcement actions.
3. The student will learn and demonstrate knowledge of how to implement a balanced approach to problem solving methodology, using enforcement and other tools in problem solving, as well as methods of developing community support and partnerships.

Who should Attend? This training is beneficial for any sworn or non-sworn staff of a law enforcement or public safety agency and attendance of command staff is recommended.

This course is being taught by a retired command officers in a moderate sized city, author, Virginia's "subject matter expert" on prevention, and national crime prevention specialist.

For information on the Crime Prevention Center for Training and Services, LLC, please visit

www.crimepreventioncenter.org



Crime Prevention Center for Training and Services, LLC

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LESSON PLAN COVER SHEET

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COURSE NAME: Community Engaged Policing in Today's Society

LEARNING OBJECTIVES: Given a written, audio-visual, verbal questioning or practical exercise, the student the student will be able to:

1. Provide a basic understanding of policing from history as related to community interactions and engagement,
2. Relate the principles of the Metropolitan Police Act principles to the need to re-connect with the community today,
3. Identify the impact of technology, and social events in leading to image concerns of police in the 1960's and 1970's,
4. Identify the importance of trusting relationships and methods of developing trust,
5. Identify structured problem solving methods to assist in preventing causes of crime, and
6. Utilize the "SARA" Problem Solving Model to apply the toolbox approach to solve problems WITH the community.

COURSE LENGTH: 16 hours

INSTRUCTOR' S NAME: Arrington, Richard

DATE OF PREPARATION: 2019

TARGET GROUP: Law Enforcement

COURSE REFERENCES:

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